



Network of Engaged Canadian Academics
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**Recommendations in Consideration of the
Campus Antisemitism and Student Experiences (CASE) Study Findings**

August 5, 2026

To rebuild trust with Jewish students, the Network of Engaged Canadian Academics (NECA) recommends that Universities and Colleges demonstrate their leadership and commitment to making their campuses inclusive for all students by:

1. Applying existing policies and procedures to protect students from being bullied, harassed, and targeted for any aspect of their Jewish identity including Zionism, i.e., the belief that Jews have a right to self-determination in their ancestral homeland.
2. Implementing institutional neutrality / impartiality policies that apply across the organization including leadership, departments, and committees. Whereas academic institutions provide an environment for rigorous intellectual debate, they do not take positions on those debates.
3. Strengthening the definition of academic freedom, recognizing that academic freedom must be accompanied by academic responsibility and integrity.
4. Denouncing campaigns that limit academic freedom, such as Boycott, Divest, and Sanction (BDS) against Israeli institutions or scholars.
5. Immediately reviewing and revising Equity, Diversity, and Inclusion (EDI) and Human Rights Office policies to explicitly include information on and policies to address antisemitism in all its forms. Provide mandatory training to all key decision makers, students, staff, and faculty about how antisemitism is defined, how policies address it when it occurs, and what behaviours are unacceptable on campus. Antisemitism training, including all forms of antisemitism (i.e. anti-Judaism, classic antisemitism, and antizionism) must be offered by an organization that represents the majority Jewish community.
6. Ensuring Tri-Council funding applications including scholarship and grant applications are evaluated without prejudice against those conducting research on Judaism, Israel, Zionism, antisemitism, and with Israeli scholars.
7. Ensuring curricula and course content meet academic standards of the discipline, adhere to university policies, and do not promote hateful ideologies.



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8. Assessing campus climate yearly and addressing identified weaknesses where students, faculty, and staff rights are being violated. Implement a centralized transparent incident reporting system.
9. Using Canada's definition of antisemitism, IHRA, together with the [Canadian Handbook on the IHRA Working Definition of Antisemitism](#), published by the Government of Canada, and supporting documents written specifically for implementing IHRA in higher education as a tool for identifying, decoding, and addressing antisemitism on campus.
10. Funding a position for a Special Advisor on Antisemitism on every campus reporting to the President / Provost who will serve as the resource person at the institution on all matters related to antisemitism.